

Clear Creek Amana Extended Learning Program Nomination Form

This student is entering the screening process for the Extended Learning Program based on:

Recommendation: ___Teacher ___Parent ___ISASP ___iReady___Self Nomination

Student:	Gender:	Date:
School/Teacher:	Grade:	DOB:

Check the column that best describes this child.

Characteristics	Frequently	Sometimes	Seldom	Not Observed
Has advanced vocabulary; displays advanced oral, written, and/or reading abilities				
Displays strong analytical thinking				
Understands new concepts with little or no effort; learns quickly				
Has extensive knowledge about a topic(s) of personal interest				
Is interested in ethical, philosophical, and/or global issues				
Has unique, original ideas; puts unrelated ideas together in new and different ways				

Pathway #1

Selection criteria will consist of objective data including: Iowa Statewide Assessment of Student Progress (ISASP), CogAt (K-5), and iReady. At the elementary level, if a student has a composite CogAt SAS score at or above 130 or one CogAt score at or above 96% and 2 additional qualifying scores she/he will be considered for ELP placement. Additional qualifying scores could include iReady scores (96%+) NPR, ISASP scores (98-99%) NPR and/or additional CogAt scores 96% and above. At the Middle School and High School students must have at least 3 qualifying iReady scores and/or ISASP scores. **Subjective data will include grade point average 3.97+ (high school), classroom performance, teacher recommendations, parent information and other relevant data.** Individual subtest scores in reading, science and math will also be considered during the screening process. Additional testing may be administered as needed.

Pathway #2

Any student with advanced potential, but whose achievement is underdeveloped or lower than expected will be screened using criteria in Pathway #2. This includes students who are: twice exceptional (2E), are culturally or linguistically diverse (ELL), and/or have not had the opportunity to learn due to poverty (low SES). These barriers to learning should not be reasons to prevent screening and identification. **Selection criteria will consist of objective data including: Iowa Statewide Assessment of Student Progress (ISASP), CogAt (K-5), and iReady.** High performance on one of these tests and/or other valid and reliable assessments will qualify a student for screening. **Subjective data will include grade point average (high school), classroom performance, teacher recommendations, parent information and other relevant data.** Individual subtest scores in reading, science and math will also be considered during the screening process. Additional testing may be administered as needed.

Student Assessment Data Profile ISASP/iReady Profile (include percentiles)

Gr	iReady Fall Math%	iReady Spring Math%		iReady Fall Rdg%	iReady Spring Rdg%	Math ISASP%	Sci ISASP%	Rdg ISASP%

Other assessments:

Share information about this student that you believe is relevant to his/her abilities or interests.

1. Is the student's rate of learning different from age level peers? Explain.

2. Does the student ask high level questions or engage in high level discussions? Explain.

3. Additional information: Include other relevant test data:

4. Grade Point Average (High School):

Cognitive Abilities Test Scores (to be completed by ELP teacher)

Level:	Raw Score	USS Universal Scale Score	SAS Standard Age Score	Percentile Rank
Verbal				
Quantitative				
Nonverbal				
Composite				

Subtest scores				Totals
Verbal				
Quantitative				
Nonverbal				

Placement Decision: